



A study of the Impact of Achievement and Interest of Teaching English in Secondary Level School Students

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Abstract

Jesperson-"Language is the set of human habits the purpose of which is to give expression to human thoughts and feelings Especially to impart them to others."

Pandit Nehru says "we live in a changing world we cannot possibly think in term of ecstatic state of affairs in language or anything else."

English is currently the most popular language in the world. The teacher must have a mastery of subject content as well as he should have the fun understanding of theoretical and practical aspects of teaching English which world is totally globalised and its nature so we need effective way to communicate with others that's why it is necessary to look towards English as an important language.

English is the language of opportunity, social advancement, power, and Prestige. it is an easy means of communication in the international spear of life. It is a Global Language and can be easily understood in the various parts of the world at present .It has become the language of Universal culture which embraces so many departments of knowledge. English language is taught as a second language in Hindi medium schools in India.

Keyword(s): Achievement, Interest , Teaching of English ,Secondary Level School Students

Introduction

Since English is not our own language but a foreign language show the condition of teaching learning of English language is not so good in present time. In most of the states of India English is taught from 5th standard states like UP, Bihar, Madhya Pradesh and other states of India. So the achievement level of English is not much effective in India. Some psychological factors like intelligence, interest and attitude towards English are supposed to trim determine the scholastic achievement of students in English language. Still there is a big problem with good English teachers in schools not have qualified faculties. Most of the teachers prefer to teach them self do not have sufficient proficiency and active vocabulary in English and the result is that the students taking training of English language and these teachers cannot achieve mastery over this language.

The official language commission appointed by the government of India clearly shows the position of English in our educational system scenes mini knowledge of English for different purposes. The content and character of that language as well as the method of imparting it have to undergo change English has to be taught hereafter principally as language of comprehension rather than as literary knowledge.

English language establishes a strong position and place in India in the present century. English has many uses in India. It's status is more effective as a second language. As a Foreign language someone says “ **From where it is like a bitter**

medicine that the patient does not want to swallow but it still swallows to get his illness cured.” Difference of English language teaching is very broad and extensive the teaching process and instructional procedure of English are different from other school subjects. English teaching has two main areas language teaching and literature teaching but English language has occupied an important place in education system of India. It continues to be the medium of instructions of schools colleges and Universities. English is also taught as subject in the school curriculum. For over a century and half Indian intellectuals have been studying English and upstairs Centre the fabric of Indians cultural. It has become the language of many Indians due to its linguistic Association with Indian life. The official language Commission stress upon the language comprehension and widening the vocabulary which is at the basis of teaching learning of English language.

Significance of the Study

To learn any language we need to be go through the some rules and regulations of grammar because every language has its own grammar that's why we follow all the rules and regulations of that language so it is with English language for making the command over the English language we have to adopt the four major language skills i.e. reading, writing, listening and speaking. Speaking and Writing skills are the productive and expressive skills in which students can develop their command over the language while listening and reading skills are receptive skills where students can develop their comprehensive power regarding the content.

1. English language is a link language into the only language which is understood in all Indian states in addition to being unifying force in our country.
2. English is an official language of Administration.
3. English is the court language.
4. English is the language of Industrial trade and Commerce.
5. It has an important role in social life. The educated and sophisticated section of the society finds it more convenient to talk in English.
6. English as a window to modern world.

English is the store house of the knowledge that man has gained and still gaining with the help of language skills. So to having command over English subject we need to emphasize all language skills especially expressive or productive language skills like-Speaking and Writing skill as per our study writing skill is the basic and important skill which is very useful to make the fluent communication in society. Writing skill has an important place in developing the scale of writing an important factor. Interview of a foreign language. Listening, speaking ,reading and writing. Writing skill reinforces oral and reading work .writing helps in the organization of thought by enabling a person to have knowledge at the same time the different points which he is trying to present without the help of writing , it is very difficult to keep in the mind the various aspects of subject.

Referring to the importance of writing **Bacon says " Reading Makes a full man conference a ready man and writing and exact man."**

Mahatama Gandhi has also emphasized the importance of writing by saying "**fare and legible handwriting makes a man perfect in all walks of life."**

Review of Literature

A literature review surveys books, scholarly articles, and any other sources relevant to a particular issue, area of research, or theory, and by so doing, provides a description, summary, and critical evaluation of these works in relation to the research problem being investigated.

Jessy Mathew (2018) ‘Teaching English Through Translation’ The researcher finds that

Translation is a language learning tool which is still used in research work and is one of the most controversial topics in the language teaching and learning area. On the basis of above result it has been found that translation is a useful tool for learning a foreign language. It is useful to learn not only the lexical resources of a language but also to learn its grammar and syntax in an easy way. The researcher comes to the conclusion that it can help the students to develop their four language skills-Listening, Speaking, Reading and Writing.

**-International Journal of
Innovative Research and Advanced
Studies (IJIRAS) Volume 5 Issue 10,
October 2018**

‘A Study of the Impact of Teaching English through Mind Maps on the Cognitive Abilities of Secondary School Students’

The findings of the study is consistent with the theories of learning as propounded by Edgar Dale (Cone of Experience) and David Ausubel (Theory of Meaningful Learning.) Mind Maps combine direct purposeful experience along with conversion of the learning into visual and verbal symbols and can thus be considered as a potent technique to provide a powerful learning experience.

**Dhar,
Swasti (2017) Ph.D.,
Education, University of
Mumbai**

‘To Study the effect of Audio-Visual aids on the achievement of 9th std. Students in English Subject’ The researcher finds that that it is clear that the effect of audio-visual aid in teaching learning process is effective and helpful to taking out the desirable changes in students behavior.

**-Waseem Momin(2017) Ph.D. Pune
University**

“A Study of Interest, Intelligence and Their Impact on the Achievement in English of Class X Students” The researcher decides to find out some psychological factors that affect learning aspect of the students towards English i.e. interest, intelligence and achievement etc.

The researcher finds in her conclusion that language interest towards English affect the achievement of students. She finds significant difference between the achievement of rural and urban students.

Lakshmi Rawat,(2016) M.Ed.

Statement of the problem

Most of the students are seen with the lowest score in English at Higher Secondary Level. Two factors which affect the human life. English must be found out and studied so that better insight could be raised and maintained at the required level. The need and importance of the study has led the researcher to state then the taken research problem. Being a teacher of English subject these research things should not be used. The topic for research he opted entitled 'A Study of the Impact of Achievement and Interest of Teaching English at Secondary Level Students'.

Objectives of Research

1. Identify the difficulties faced by students in writing.
2. To identify various psychological factors affecting English learning.
3. To study the impact of language interest on the involvement in English of rural and urban students.
4. To develop writing skill among the students of secondary level.
5. To involve the students of secondary level in practicing writing skill.
6. To study the impact of Intelligence and interest of teaching writing skills in English of secondary level students.
7. The impact of language interest on the development of English on secondary level students.

Hypothesis

1. There is significant difference between the achievement of rural students and urban students of Secondary classes.
2. There is significant difference between the interest among the students of secondary level of rural and urban areas.

Research Methodology

Researcher will be required various tools and techniques for collecting the relevant data. Researcher will try to collect the data from each and every area related to the research because every tool and technique is appropriate for collection of information. Different tools and techniques will be used for collecting different types of data like- Qualitative and Quantitative.

This present research will follow enquiry technique because researcher will follow self made self made achievement questionnaire and interest inventory and the particular tools for collecting data related to this study. Investigator will use self-constructed tools himself.

Limitation

1. Present research will be limited to secondary level students of Bulandshahar district.
2. The research will study about the interest and intelligence of rural and urban areas students of secondary level in Bulandshahar district.
3. This research will study about the writing skills in English secondary level students in urban and rural area of Bulandshahar.

Process of the Study

Researcher will follow the appropriate process in the present Research.

Population

The population of the present research will be the students of secondary level of rural and urban area of Bulandshahar district of UP Board.

Sampling

Researcher will use simple random sampling for this research as a sample. 100 Students will be selected from rural and urban area of secondary level schools in Bulandshahr district of UP Board by simple random sampling.

Research Tools

1. Self-made Questionnaire on achievement
2. Dr. S.P. Kulshrestha’s ‘Educational Interest Record’

Statistical Tools-

1. Mean
2. Standard Deviation
3. T-test

Table 1

Sr.no	Category	Population	Mean	Standard Deviation	t-value
1	Rural	50	17.76	2.209072	5.81019E-21
2	Urban	50	23.9	2.251983	

The researcher finds that T-Value is greater than 1.96, it shows that there is significant difference between the rural students and urban students achievement.

Findings of the study:-

That is why the researcher finds that it is very needed to work hard in the development of teaching English skills in the students of rural area. The researcher finds various problems in rural area students like spelling writing, sentences formation, tenses and other functions of grammar whether they are much eager to learn English Language.

Suggestions for Further Study:-

This is the best quality of good research to inspire the coming investigators in their investigation regarding their research areas. In the present study researcher is come to this conclusion that this present study will be helpful for further study from this point of view. Researcher completed this work on 9th standard students of Bulandshahr district of Uttar Pradesh. On the behalf of this study it may be applied in various districts, states and regions of India. Coming researchers can use other variables and use other problems belonging linguistics skill i.e. reading, writing, listening and speaking skills. Similar studies can be conducted with respect to other school subjects and also for different levels of education.

Conclusion:-

In the concluding lines we may say that the present study may increase and create an achievement, interest and awareness among the students of secondary level students and the teachers who belong to secondary schools to make use English language easier to students.. The school, which is the only source for learning English, offers the students of different categories the same exposure to the second language. The researcher has completed this study only in in Hindi medium schools of Bulandshahr district in Uttar Pradesh. Therefore all the students are exposed to English language only for a short duration.

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